

General Assembly

Raised Bill No. 1091

January Session, 2015

LCO No. 5143



Referred to Committee on HIGHER EDUCATION AND EMPLOYMENT ADVANCEMENT

Introduced by: (HED)

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AN ACT CONCERNING THE BOARD OF REGENTS FOR HIGHER EDUCATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (Effective July 1, 2015) The Board of Regents for Higher

2 Education shall study (1) the transfer and articulation policies and

practices in place at the regional community-technical college system

4 and the Connecticut State University System, and (2) the reasons that

5 credits earned by certain students while enrolled in a liberal arts and

6 sciences program or any other degree program designated as a transfer

7 program at a regional community-technical college are not transferring

8 toward the general education core curriculum requirements of a state

9 university pursuant to the provisions of section 10a-157 of the general

statutes. Not later than September 1, 2016, the president of the Board of

11 Regents for Higher Education shall appear before the joint standing

committee of the General Assembly having cognizance of matters

13 relating to higher education to report the findings of said board

14 concerning such study and shall submit a report on such study, in

15 accordance with the provisions of section 11-4a of the general statutes,

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- 16 to the joint standing committee of the General Assembly having
- 17 cognizance of matters relating to higher education.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2015	New section

Statement of Purpose:

To require a study to determine the reasons that credits earned by certain students while enrolled in a regional community-technical college are not transferring to the Connecticut State University System.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]

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